

Clickers in the Special Education Classroom

By: Christina Johnson



What is it?

Student response systems, or clickers, enable large numbers of student's to send individual responses to their instructor.



Why do we need it?

- Assess prior knowledge
- Check understanding of new concepts
- Immediate feedback

Enhancing Student Learning

1

Increase student engagement and participation

2

Quick check for understanding

3

Provide immediate feedback

4

Generate class discussion

5

Engage students in critical thinking

Clicker Guidelines

- Establish clear goals for using clickers
- Clearly articulate expectations and student responsibilities
- Develop useful clicker questions; do not use solely for attendance*
- Use simple, non-graded questions when first introducing use of clickers

**This will require the most attention and thought*

Chief Impact of Clickers

Clickers are most effective when used to gauge student's conceptual understanding and when combined with strategies for active learning.



Quick, simple, user-friendly



Can provide students immediate feedback and teacher can adjust instruction quickly

Photo Credit and Information Sources

- Clicker 1-<https://education.uw.edu/news/qa-using-clickers-increase-student-learning>
- Clicker 2-<https://octet.oberlin.edu/classroom-response-system-iclicker-now-available-through-blackboard/>
- McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers